Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

The District has determined that the educational gap that was created by the pandemic is the greatest factor for our students. The District is determining areas of focus in the educational setting. Students will be benchmarked and through data analysis the educators can determine areas of concern. Another concern are those students with special needs. These students will be assessed as part of the progress monitoring process and their results will influence their lessons and learning. Ultimately the District wants to compare present educational levels to past data to determine if all students are making adequate yearly progress.

Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff. (3000 characters max)

The District will continue to provide services and assistance to all students throughout the course of the year. The District has implemented a hybrid model for students for in person learning in order to better serve the needs of the students. Identified students have been invited to attend school in person fours days week to address their needs. These students are demonstrating a higher level of need or they are not progressing appropriately through the remote learning opportunities. The District continues to provide all services and assistance to our partnering schools. The District will also seek to provide extended school year for all students struggling academically.

Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning. (3000 characters max)

District has made great strides in providing remote learning to all students. The District has become 1:1, K through 12 with laptops devices. However, the District still has outdated equipment to perform remote learning from the buildings. The District needs to implement a streaming solution and hardware to support the 200 teachers. Ceiling mounted web cameras

with recording/editing software is a primary goal for these funds. The lessons will be able to be viewed in real time and recorded to the District's you-tube channel for students and parents to watch at their convenience. The live stream will need to be on a delay for safety and security purposes. This is a reason for the ability to edit the recording prior to publishing it to the you-tube channel.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

Through assessment and benchmarking will occur to determine student's strengths and deficiencies. The District will utilize multiple tools to gather this information as per the content area. Currently I-Ready is being used District wide. However, the District is implementing Acadience as a literacy benchmark for the elementary students. Students data will be stored in the District's data warehousing software, Ed-Insight. This will provide all teachers the ability to review their individual students' needs. Data and child-find meetings will occur at all levels to determine intervention groups at the elementary and focus groups at the secondary level. Once identified students will receive specific instruction as prescribed by their results. The District is willing utilize compensatory education to assist students enhance their skills.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The District will continue to benchmark and progress monitor students in the all modes of learning. The results of the assessments will be documented and uploaded to the data warehouse for teachers to review. Teacher planning and support will develop lesson and interventions to address students' deficiencies. The District is making use of funding to provide compensatory education opportunities for those students who are identified as special needs. The District will utilize

Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (*i.e.*, remainder of the 2020-21 school year) and long-range (2021-22 and 2022-2023 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

Core set of strategies will focus on decreasing the educational gap that was created by the

pandemic and get students to grade level. Focus for the remainder of the 20-21 school year will be on benchmarking and assessing students educational deficiencies. Implementing interventions to assistant students to overcome their content specific gaps. During the summer of 20-21 develop a summer academy for students. Provide learning opportunities for students during the summer to work on skills. Provide summer assignments for students to refine their skill s and prepare for the upcoming 21-22 school year. Provide parents with resources to assist their student or students with grade level content. Provide staff professional development to enhance the interventions currently offered. The staff will need to implement a multi-sensory approach to learning. Also, staff members need to become more adverse in providing interventions for students demonstrating signs of dyslexia. Staff members need to hone their skills in data analysis to make those decisions in the MTSS model. For the 21-22 school year implement all the trainings and professional development. Continue with the benchmarking and data analysis to determine a student's need. Again through the summer of 21-22 provide learning opportunities for struggling students. During the entire duration of the grant period the District will continue to focus an effort on providing a quality remote learning experience for student learning.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The District has planned to implement benchmarking, periodic assessments, and tutoring services to address students who did not progress a full year. The data will be stored and analyze to determine interventions, resources, and supports to assist students in making yearly progress. The use of the warehouse will be crucial to the analysis and determination of providing an intervention that meets the students' needs.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

CDC - Disinfectant Decision Tool website

CDC - Cleaning Guide website

*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

☑ **(1) Any activity authorized by the ESEA of 1965.**

☐ **-(1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)**

☐ **-(1b) Title I, Part C (Education of Migratory Children)**

☐ **-(1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)**

☑ **-(1d) Title II, Part A (Supporting Effective Instruction)**

☐ **-(1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)**

☐ **-(1f) Title IV, Part A (Student Support and Academic Enrichment Grants)**

☐ **-(1g) Title IV, Part B (21st Century Community Learning Centers)**

☐ **-(1h) Title V, Part B (Rural and Low-Income School Program)**

☐ **-(1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act**

☑ **-(1j) The Individuals with Disabilities Education Act ("IDEA")**

☐ **-(1k) The Adult Education and Family Literacy Act**

☐ **-(1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")**

☐ **(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.**

☐ **(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.**

☑ **(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.**

☐ **(5) Developing and implementing procedures and systems to improve the preparedness**

and response efforts of local educational agencies. See help text for example.

☐ **(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) **Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.****

☐ **(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.**

☐ **(8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.**

☑ **(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.**

☑ **(10) Providing mental health services and supports.**

☑ **(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.**

☑ **(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.**

☐ **-(12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.**

☑ **-(12b) Implementing evidence-based activities to meet the comprehensive needs of students.**

☑ **-(12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.**

☐ **-(12d) Tracking student attendance and improving student engagement in distance education.**

☐ **(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.**

☑ **(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.**

☐   **(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.**

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
West Mifflin Area School District	-(1j) The Individuals with Disabilities Education Act ("IDEA")	District will offer an extended school year for students to address the learning gap. Students will be provided transportation to and from school during the summer months.
West Mifflin Area School District	-(12b) Implementing evidence-based activities.....	Provide teachers with professional development on interventions to address students' needs. The teachers will utilize multiple interventions for math and reading to close the educational gap that has been created by th pandemic.
West Mifflin Area School District	(12) Addressing learning loss among students...	The District will initiate an after school tutoring program during the spring semester. Students will have the opportunity to stay after school and work with professional staff members on skills. Transportation will be provided to the student.
West Mifflin Area School District	(12) Addressing learning loss among students...	Provide a summer learning institute for students K-12 three days a week for 4 hours. This program will run concurrently with summer school. Transportation will be provied as well as breakfast and lunch.

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
West Mifflin Area School District	(9) Purchasing educational technology…	Provide teachers and students with technology that allows for remote learning and in-class. Classroom technology upgrades as well.
West Mifflin Area School District	(10) Providing mental health services and supports.	Providing staff training in trauma informed and SAP training to better meet the needs of our students.
West Mifflin Area School District	-(12c) Providing information and assistance to parents and families...	Making information and trainings avaialble to parents and guardinas to assit their students with learning.
West Mifflin Area School District	(14) Projects to improve the indoor air quality in school facilities...	Provide air filters and air purification devices in the school buildings.

Section: Narratives - ESSER II Fund Assurances

ESSER II FUND ASSURANCES

LEAs that receive more than $150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than $150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over $5,000) purchased, Computing Devices, Special Purpose Equipment ($300 - $4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act

and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirusand school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Narratives - ESSER II Reporting

USES OF FUNDS

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

HOME INTERNET ACCESS

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

LEARNING DEVICES

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning devices for students.

I understand that I may have to report on the requirements listed above.

Yes

STUDENT PARTICIPATION AND ENGAGEMENT

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

FULL TIME EQUIVALENT POSTIONS (FTE)

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

$2,944,638.00

Allocation

$2,944,638.00

Budget Over(Under) Allocation

$0.00

INSTRUCTION EXPENDITURES

Function	Object	Amount	Description
1200 - SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$330,000.00	Summer learning academy for three summers.
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	$102,472.00	Offer after school tutoring for students at all grade levels. Teachers will be compensated as per their contract.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$300,000.00	Provide classroom technology to enhance in-person and remote learning.
1000 - Instruction	600 - Supplies	$50,000.00	Provide professional development for teachers in math and literacy. Implement interventions to assist in closing the learnining gap that was created by the pandemic.

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	$150,000.00	Develop and implement a cyber program within the school district to meet the needs of our students.
1000 - Instruction	600 - Supplies	$300,000.00	Student devices to be purchased on a three year cycle to provide our students with upgraded technology for learning.
1000 - Instruction	600 - Supplies	$50,000.00	Have all literacy teachers inserviced in Orton Gillingham's multi-sensory approach to learning.
1000 - Instruction	600 - Supplies	$20,000.00	Provide Dyslexia training for literacy team. LiPS and Bartons will provide interventions for students.
1000 - Instruction	100 - Salaries	$240,000.00	Summer learning institute for students during the summer months, 20-21, 21-22, and 22-23.
1000 - Instruction	600 - Supplies	$220,000.00	Updating math curriculum with interventions and standard aligned.
1000 - Instruction	600 - Supplies	$200,000.00	Literacy curriculum that meets all students' needs. Review materials that are aligned with the PA

Function	Object	Amount	Description
			common core.
1000 - Instruction	600 - Supplies	$197,166.00	Manipulatives for all content areas in grades k through 8.
		$2,159,638.00	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

$2,944,638.00

Allocation

$2,944,638.00

Budget Over(Under) Allocation

$0.00

SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	$40,000.00	Enhance remote learning for those full time students. Provide students with a material and training to begin their remote learning experience.
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	$15,000.00	Create an out reach program for students to all feeder schools in the district. Provide information and education materials to parents on the programming to better prepare their child for school.
2700 - Student Transportation	500 - Other Purchased Services	$360,000.00	Provide transportation for students in the tutoring program, summer learning institute, and learning opportunities.
2600 - Operation and Maintenance	600 - Supplies	$30,000.00	Upgrade wifi in elementary schools.

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	$25,000.00	Provide Trauma informed professional development and SAP training for teachers to assist with students transitioning back into the school building.
2600 - Operation and Maintenance	600 - Supplies	$60,000.00	PPE cleaning and sanitizing materials for all schools.
2100 - SUPPORT SERVICES – STUDENTS	600 - Supplies	$25,000.00	Provide trainings and informational sessions to parents and guardians to assist in the learning process.
3100 - Food Services	600 - Supplies	$25,000.00	Provide lunches and breakfast to students in the community during remote learning and summer.
2700 - Student Transportation	700 - Property	$30,000.00	Provide bussing for students to participate in CBIs, learning opportunities outside the district, and students centered contest.
2600 - Operation and Maintenance	600 - Supplies	$175,000.00	Air quality improvement efforts. Providing air purification devices in the school environment.
		$785,000.00	

Section: Budget - Budget Summary

Display a read-only table showing total budget and allocation amounts.

Budget

$2,944,638.00
Allocation

$2,944,638.00

Budget Over(Under) Allocation

$0.00

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$240,000.00	$0.00	$0.00	$0.00	$0.00	$1,187,166.00	$0.00	$1,427,166.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$300,000.00	$0.00	$300,000.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$330,000.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$330,000.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$102,472.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$102,472.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher								

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$105,000.00	$0.00	$105,000.00
2200 Staff Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$265,000.00	$0.00	$265,000.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$360,000.00	$0.00	$30,000.00	$390,000.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	$672,472.00	$0.00	$0.00	$0.00	$360,000.00	$1,882,166.00	$30,000.00	$2,944,638.00
					Approved Indirect Cost/Operational Rate: 0.0800			$0.00
					Final			$2,944,638.00